

B4 Early Years Coalition Leaders Update

29 August 2017

B4 Leaders met on 29 August 2017 and celebrated a successful launch for Members and Supporters to join and take action for children pregnancy to 4 and their families, to ensure every child in Tasmania gets a great start.

In two weeks, 33 Member organisations have applied to join B4 and 61 individual Supporters have joined to play their part to take action for children pregnancy to 4 and their families to ensure every child in Tasmania, is cared for and nurtured through the early years, no matter what.

B4 Leaders acknowledged the resignation of Mark Morrissey as Co-Chair and thanked Mark for his contribution to B4.

As stated by Elizabeth Daly Co-Chair:

“Marks vision, passion and commitment to the children and families of Tasmania was inspiration. His guidance and expertise in supporting the establishment of the B4 Early Years Coalition has been valued and will ensure B4 has a strong future as we move forward “

B4 Leaders are currently developing and implementing their annual Sector Action Plans against their B4 Sector Focus. B4 Leaders Sector Focus are listed on the website www.b4.education.tas.gov.au.

B4 Leaders noted their support for the Working Together for 3 Year Olds Initiative recently announced by Government. As noted in the B4 Co-Chair Media Release 15 August 2017:

“We congratulate the Government for listening to the community and making this decision in light of the significant consultation that was undertaken to inform the Secretary’s report on the social and economic impacts of implementing the voluntary earlier school starting age.

Access to quality early learning is hugely beneficial to all children, and this initiative will be an important step in improving outcomes for vulnerable children across Tasmania.”

B4 Leaders look forward to continuing to build and develop B4 with Members and Supporters and encourage everyone to get involved. Joining B4 is free and easy through an online application form at www.b4.education.tas.gov.au